

## J D Lever Elementary

2404 Columbia Highway N  
Aiken, SC 29805

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	566 Students	
<b>Principal</b>	Renee Mack	803-641-2760
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-641-8431

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	65	19	1

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Good	Yes
<b>2005</b>	Average	Below Average	Yes

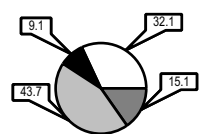
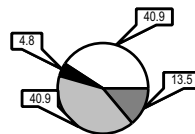
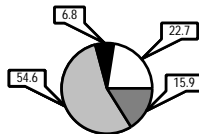
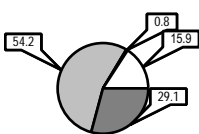
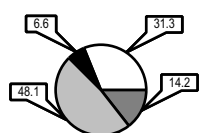
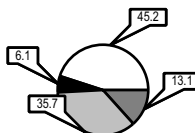
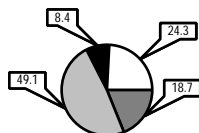
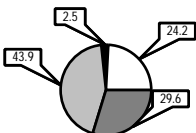
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	280	100.0	15.9	54.4	29.0	0.8	48.0	Yes	Yes
<b>Gender</b>									
Male	152	100.0	19.4	56.0	24.6	0.0	41.8		
Female	128	100.0	11.9	52.5	33.9	1.7	55.1		
<b>Racial/Ethnic Group</b>									
White	159	100.0	12.5	47.9	38.2	1.4	56.9	Yes	Yes
African American	115	100.0	21.4	62.1	16.5	0.0	35.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	225	100.0	14.5	51.5	33.5	0.5	51.0		
Disabled	55	100.0	21.2	65.4	11.5	1.9	36.5	Yes	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	277	100.0	16.1	54.2	28.9	0.8	47.8		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	100.0	15.9	54.2	29.1	0.8	48.2		
<b>Socio-Economic Status</b>									
Subsidized meals	208	100.0	18.1	61.5	19.8	0.5	39.0	Yes	Yes
Full-pay meals	72	100.0	10.0	35.7	52.9	1.4	71.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	280	100.0	22.6	54.8	15.9	6.7	40.1	Yes	Yes
<b>Gender</b>									
Male	152	100.0	21.6	57.5	16.4	4.5	35.8		
Female	128	100.0	23.7	51.7	15.3	9.3	44.9		
<b>Racial/Ethnic Group</b>									
White	159	100.0	9.7	56.3	22.9	11.1	52.1	Yes	Yes
African American	115	100.0	39.8	52.4	6.8	1.0	24.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	225	100.0	19.5	53.0	19.5	8.0	46.5		
Disabled	55	100.0	34.6	61.5	1.9	1.9	15.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	277	100.0	22.5	54.6	16.1	6.8	40.2		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	100.0	22.3	55.0	15.9	6.8	40.2		
<b>Socio-Economic Status</b>									
Subsidized meals	208	100.0	28.0	58.8	11.0	2.2	31.3	Yes	Yes
Full-pay meals	72	100.0	8.6	44.3	28.6	18.6	62.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	280	100.0	40.9	40.9	13.5	4.8	18.3
<b>Gender</b>							
Male	152	100.0	42.5	38.1	14.9	4.5	19.4
Female	128	100.0	39.0	44.1	11.9	5.1	16.9
<b>Racial/Ethnic Group</b>							
White	159	100.0	30.6	42.4	20.1	6.9	27.1
African American	115	100.0	54.4	39.8	3.9	1.9	5.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	225	100.0	36.0	43.0	15.5	5.5	21.0
Disabled	55	100.0	59.6	32.7	5.8	1.9	7.7
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	277	100.0	41.0	41.0	13.3	4.8	18.1
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	100.0	40.6	41.0	13.5	4.8	18.3
<b>Socio-Economic Status</b>							
Subsidized meals	208	100.0	49.5	40.1	9.3	1.1	10.4
Full-pay meals	72	100.0	18.6	42.9	24.3	14.3	38.6

<b>Social Studies</b>							
All Students	280	100.0	32.1	43.7	15.1	9.1	24.2
<b>Gender</b>							
Male	152	100.0	34.3	45.5	9.7	10.4	20.1
Female	128	100.0	29.7	41.5	21.2	7.6	28.8
<b>Racial/Ethnic Group</b>							
White	159	100.0	23.6	45.8	18.1	12.5	30.6
African American	115	100.0	43.7	41.7	10.7	3.9	14.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	225	100.0	29.0	43.5	17.0	10.5	27.5
Disabled	55	100.0	44.2	44.2	7.7	3.8	11.5
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	277	100.0	32.1	44.2	14.9	8.8	23.7
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	100.0	31.9	43.8	15.1	9.2	24.3
<b>Socio-Economic Status</b>							
Subsidized meals	208	100.0	40.7	42.9	11.0	5.5	16.5
Full-pay meals	72	100.0	10.0	45.7	25.7	18.6	44.3

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	79	100.0	15.8	39.5	40.8	3.9	44.7
	4	93	100.0	22.1	53.5	24.4	N/A	24.4
	5	93	100.0	18.6	58.1	20.9	2.3	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	13.5	47.2	39.3	0.0	39.3
	4	86	100.0	13.5	60.8	24.3	1.4	25.7
	5	95	100.0	20.5	55.7	22.7	1.1	23.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	79	100.0	15.8	67.1	13.2	3.9	17.1
	4	93	100.0	14.0	65.1	15.1	5.8	20.9
	5	93	100.0	23.3	53.5	16.3	7.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	99	100.0	28.1	56.2	13.5	2.2	15.7
	4	86	100.0	20.3	50.0	18.9	10.8	29.7
	5	95	100.0	19.3	56.8	15.9	8.0	23.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	43.8	41.6	13.5	1.1	14.6
	4	86	100.0	32.4	41.9	17.6	8.1	25.7
	5	95	100.0	44.3	39.8	10.2	5.7	15.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	99	100.0	31.5	50.6	11.2	6.7	18.0
	4	86	100.0	24.3	40.5	18.9	16.2	35.1
	5	95	100.0	39.8	38.6	15.9	5.7	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 566)</b>				
First graders who attended full-day kindergarten	99.1%	Down from 100.0%	100.0%	100.0%
Retention rate	3.8%	Down from 4.2%	3.6%	3.0%
Attendance rate	96.4%	Up from 95.6%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.0%	Up from 10.9%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.6%	Up from 7.6%	3.5%	3.2%
Eligible for gifted and talented	11.8%	Down from 16.2%	9.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Up from 7.7%	9.3%	8.2%
Older than usual for grade	1.1%	Up from 0.7%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 39)</b>				
Teachers with advanced degrees	33.3%	Down from 34.2%	50.0%	52.6%
Continuing contract teachers	89.7%	Down from 94.7%	84.0%	83.3%
Highly qualified teachers	100.0%	Up from 97.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 92.1%	86.3%	87.0%
Teacher attendance rate	93.9%	Up from 91.2%	94.9%	95.0%
Average teacher salary	\$42,309	Up 2.2%	\$41,024	\$41,703
Prof. development days/teacher	6.1 days	Down from 9.8 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.0 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 85.8%	89.4%	89.8%
Dollars spent per pupil*	\$5,664	Up 2.3%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	66.8%	Down from 68.4%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

J. D. Lever is a community school that involves all stakeholders in the education of students. The main goal of the school and the community continues to be improving student achievement. As a result of this commitment, J. D. Lever was awarded the Palmetto Silver Award for the students' academic performance on PACT. The Palmetto Silver Award recognizes schools whose students have shown a fast rate of improvement in the area of student achievement. The money we received from this award will be used to create an "outdoor classroom".

The school was awarded the 21st Century Community Learning Centers Grant with a partnership from the Sunshine House. This grant is a 4-year continuation grant that funds the Quest Zone after-school program. One hundred fifty students receive academic enrichment and additional opportunities each day after school.

We have continued a High Performance Partnership with Shaw Industries. This partnership focuses on increasing student attendance and academic achievement.

The Celebration of Character Program, part of the Aiken's Character First Initiative, recognized six students who exhibited outstanding character. A fifth grade student received the Governor's Citizenship Award. This award honors students for outstanding service, leadership, character, and discipline.

Lori Swift was awarded a \$6000.00 EIA Grant. Lori Swift and Bridget Coleman were each awarded \$500.00 Westinghouse Grants. Elizabeth White was awarded \$600.00 for the Learn and Serve Grant.

Dr. Bridget Coleman, Gifted and Talented teacher, received her doctorate degree in the Philosophy of Elementary Education. Lori Swift, fifth grade teacher, was awarded National Board Certification.

Fourth grade students participated in the Savannah River Ecology Lab (SREL) Program. This program provided a hands-on experience that brought research into the classroom. The students completed the program with a field trip to the Ecology Lab.

The School Improvement Council (SIC) continues to play an important role in our school. This committee is partnered with our Title I committee to jointly review, revise, plan, and adopt our mission to be "All Learning, All the Time".

The faculty and staff at J. D. Lever look forward to another year of offering ways for children to succeed. We are committed to providing a school climate that welcomes diversity, celebrates the uniqueness of others, and provides a safe learning environment for all children.

Renee Mack, Principal

Robin Brazier, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	40	91	49
Percent satisfied with learning environment	100.0%	91.0%	89.8%
Percent satisfied with social and physical environment	100.0%	90.0%	83.7%
Percent satisfied with school-home relations	100.0%	86.5%	81.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.